

Year 6 Home Learning Tasks – Week beginning Monday 4th May 2020

Reading

Read the attached first section of "The Eagle in the Snow" by Michael Morpurgo.

1. Choose two phrases which tell you that they have been waiting a long time at the station.
2. Why is Mum afraid someone might pinch the suitcase?
3. What can we infer/tell about the man from these phrases?
 "He never said a word to us."
 "He caught me staring at him, and nodded."
 "polished shoes and trim moustache"
4. "My grandpa was a scarecrow."
 In what different ways do you think Grandpa might be like a scarecrow?



Quick Fire Grammar

before she takes a plane to france, sarah is visiting her family in february.

1. Circle all the words in the sentence that need a capital letter.
2. Choose two of the words and explain why they need a capital letter.

Can you juggle with these three balls?

Do I have to go swimming tomorrow?

3. Change these questions into commands. (Be bossy!)

The station master, who came past our window, was dressed in a smart uniform.

4. Underline the relative clause in this sentence.
 Bonus points if you can circle the relative pronoun!
 Double bonus points if you can name the subject of the sentence!

Maths

Can you remember what BIDMAS stands for? We'll help you out with the first two: Brackets, Indices... Write out what each letter represents to help you answer the following questions.

- a) $12 \times 6 - 11 =$
- b) $6^2 - 5 + 9 =$
- c) $(9 \times 7) \div 3 =$
- d) $45 \div 5 \times 8 =$
- e) **Challenge!** $10.6 \times 7 - 2.45 =$
Remember place value columns!

FRENCH

Watch the following video so you can revise how to say what the weather is like in French. (You may need to watch it more than once!)



<https://www.youtube.com/watch?v=G8iBwQUvY-E>

Your task is to either:

- 1) Create a poster using pictures and the French phrases so that you can teach someone else in your house how to say them too.
- Or 2) Keep a record each day of what the weather has been like and write your observations in a table using the French phrases.

PE

Thank you to all the children who completed last week's activities! Do you miss dancing? If you do, then please have a look at Just Dance on Youtube. There are lots of great videos for all ages!

https://www.youtube.com/results?search_query=just+dance+schooling

Your task this week

Want to be the king of the cones? Have a go at this activity with a sibling or a parent/carer, making sure you are outside and in plenty of space. You can use items such as empty egg boxes and soft toys instead of the cones.

https://www.youtube.com/watch?v=GXN9cYj6eX8&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=9

Please email a photograph or video of you completing this activity.



Computing

We have looked at how to create and debug flow charts to make them work correctly. This week we would like you to create a flow chart of your own choice. It needs to include a start/stop, questions and commands using appropriate shaped boxes.

Log on to Purple Mash, select computing and then 2chart. You can recap all the flowchart symbols before you begin. Can you create a flowchart for making a cup of tea? Or a jam sandwich? Or how to cross the road safely? Can you debug it to make sure it works correctly?

Remember to send us a picture once you have completed it. We would love to try out your flowcharts!

Please email your responses or questions to y6@bankwood.sheffield.sch.uk Emails will be answered between 9.00am and 3.30pm, Monday to Friday. We look forward to seeing all of the learning you are doing at home.