

FS2 Home Learning Tasks – Week beginning Monday 1st June 2020

Maths

Over the next two weeks we will be learning about time!

Sing the Days of the Week song with your grown up. What day is it today? What day was it yesterday? What day will it be tomorrow? Put these days in order.



Now let's look at the months of the year. With your grown up, make a calendar and mark special dates in your family.

1. Spot the month your birthday is in and draw a balloon next to it.
2. Spot the month we are in now and draw a smiley face.
3. Find the month you are going to start Year One in and draw a pencil and book next to it.
4. Note down everyone in your family's birthday.
5. Mark down any festivals you celebrate in the year.



PE

Do you enjoy playing Pokémon Go? This great virtual reality sports game app called AR runner is similar. You will see the challenges pop up on your screen. You can play indoors or outdoors, alone, or against people around the world! <http://semido.me/arrunner/>



Your task this week

Here are some tasks you can do with a bean bag or pair of socks rolled up. Can you put a bean bag on top of your head? Turn around, oh so slowly just mind how you tread. Put it on your right shoulder up high, now move it on to your left one and lift to the sky. Squeeze it with your fingers and roll it around. Put it back on your head while you sit on the ground. Hold it very carefully between your two feet and lift it up high while you sit on your seat.

Please email a photograph/video of you doing this activity!

Story time

This half term our topic is Splash! We will be learning all about water and the sea. Have a look at this picture: https://www.onceuponapicture.co.uk/portfolio_page/morning-surprise/.

What is happening in the picture? Can you use the picture to make up your own story? Write a sentence or a whole story about this picture.



Read Write Inc

Keep practising your green and red words! Read the two dittys on the next page with your grown up.

Green words

Sound out these words using Fred fingers/talk and then blend.

| | | |
|--------------------------------|---------------------------|-----------------------------|
| clock tick check past | hum buzz leg pet | splash map fig kid |
|--------------------------------|---------------------------|-----------------------------|

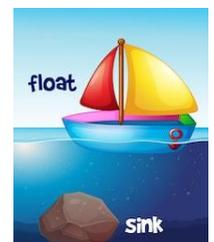
Red words

You need to learn these words by sight. Remember you cannot sound out these words. You have seen some of these before. Practise again to become confident with them.

| | |
|-----------------------------|--------------------------|
| what call once any | walk of saw was |
|-----------------------------|--------------------------|

Creative Development

Fill up your sink or a bucket with water. Explore how 8 different items in your home float or sink – you choose which ones you would like to investigate! Use the table below to record your findings. Talk with your grown up about why you think that is. Is it because of the size, the weight or the material? Once you have had a discussion, research what 'density' means to help you understand why some things float and some sink. Split the items you use into two groups – those that float and those that sink. Count how many are in each group and tell your grown up which one has more.



We look forward to seeing what activities and learning you have been getting up to at home.

Please email your responses or questions to FS2@bankwood.sheffield.sch.uk

Emails will be answered between 9.00am and 3.30pm, Monday to Friday.



| <i>Object</i> | <i>Float or sink?</i> | <i>Why?</i> |
|---------------|-----------------------|-------------|
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Ditty 6: naps

Speed Sounds - read the sounds (not the letter name)

s n i a g c t d p m b u o

Green Words - read these words by blending the sounds together

in cat on bus dog mat nan pot
nap naps

Red Words - read these words but tell your child the word if they get stuck

the

a dog naps on the mat

nan naps on the bus

a cat naps in the pot



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

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Ditty 18: my dad

Speed Sounds - read the sounds (not the letter name)

m n d a h s g t l o r e
b i u v

Green Words - read these words by blending the sounds together

hat sun dad van has red big tum
and got
lot lots hug hugs

Red Words - read these words but tell your child the word if they get stuck

my of

my dad has got
a red van
a sun hat
a big tum
and lots of hugs



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