

FS2 Home Learning Tasks – Week beginning Monday 4th May 2020

Maths

This week we are going to be looking at doubling! Think about where you might have heard the word double before. Maybe a double bed or a double decker bus. What do you think double might mean?

To help you understand it further think about how many socks do you have on your feet. Take them off and lie them on the ground. Write this number down. Then get your grown up take off their socks and lie them next to yours. How many do you have altogether? Write this number down too. You now have double the amount of socks to when you started! Double is when you have twice as many!

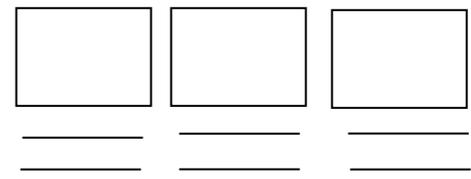
Double 2 is 4.
Or $2 + 2 = 4$.



Complete the ladybird worksheet attached below on doubling! As an extra challenge can you write the number sentence next to the lady bird? For example the first ladybird's number sentence will be $1 + 1 = 2$.

Story time

Can you make a cosy reading den somewhere in your home? Make it comfy with pillows and blankets and read a story with your grown up. Afterwards, can you make a story board of the story? Draw 3 pictures and 3 captions underneath to show what happened in the beginning, in the middle and at the end.



Read Write Inc

Keep practising your green and red words! Read the two ditties on the next page with your grown up.

Green words

Sound out these words using Fred fingers/talk and then blend.

chop	ring	bin
mix	sink	add
drink	sock	grip
cut	yum	fed

Red words

You need to learn these words by sight. Remember you cannot sound out these words.

her	do
by	into
why	said
any	what

PE

Thank you to all the children who completed last week's activities.

Do you miss dancing? If you do then please have a look at Just Dance on YouTube. There are lots of great videos for all ages!

https://www.youtube.com/results?search_query=just+dance+schooling

Your task this week:

Please keep practising your throwing and catching. Try out the sitting down, on your knees and one foot activities in this video. Use a pair of rolled up socks if you don't have a ball.

<https://www.youtube.com/watch?v=T3kvqbi0hC8>

Please e-mail a photograph or video of you doing this activity.

Creative Development

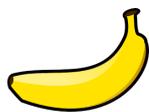
With your grown up, read and follow the instructions underneath to make a fruit salad. The words in purple in each instruction are called imperative verbs. These are bossy words which tell you what to do! Can you have a go and writing the imperative verbs on a piece of paper? Maybe you could write your own instructions to make something different! Remember to wash your hands before you start and make sure you are safe and careful when helping to chop up the fruit!



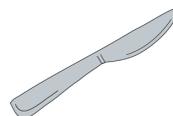
Fruit Salad Instructions

You will need:

- 1 banana
- 1 apple
- 10 grapes
- 2 kiwis



- A big bowl
- A knife
- A spoon



1. Firstly, **peel** the banana.
2. Secondly, **chop** the banana into small chunks and **put** into a big bowl.
3. Next, **cut** the apple in half.
4. Then **slice** into wedges and **tip** into the bowl.
5. After that, **halve** the 10 grapes and **add** to the bowl.
6. Next, **peel** and **cut** the kiwis into circles and **put** them in the bowl.
7. Finally, **mix** the fruit up with a spoon!

We look forward to seeing what activities and learning you have been getting up to at home.

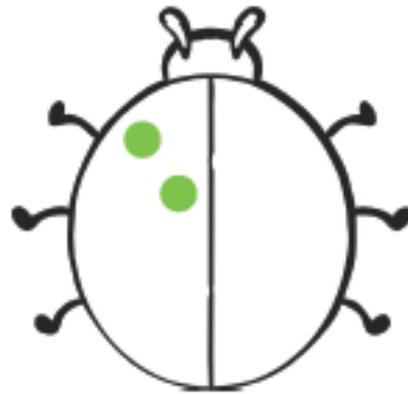
Please email your responses or questions to FS2@bankwood.sheffield.sch.uk

Emails will be answered between 9.00am and 3.30pm, Monday to Friday.

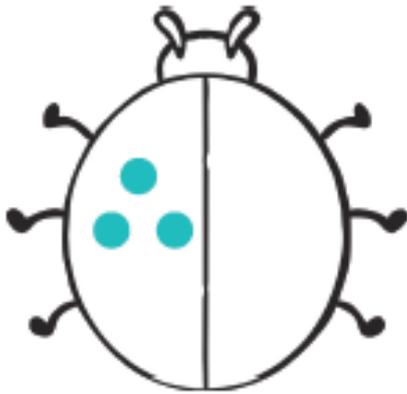
Ladybird Doubles



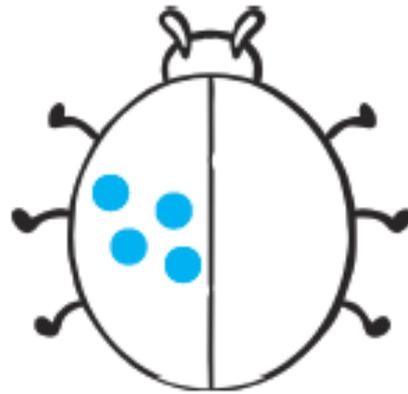
Double 1 is _____



Double 2 is _____



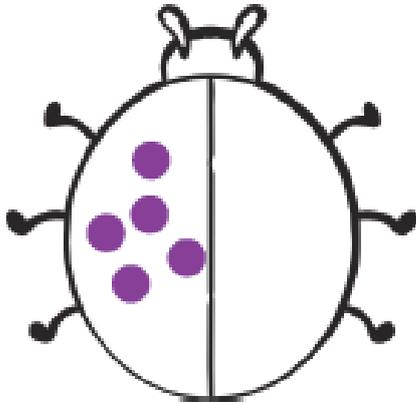
Double 3 is _____



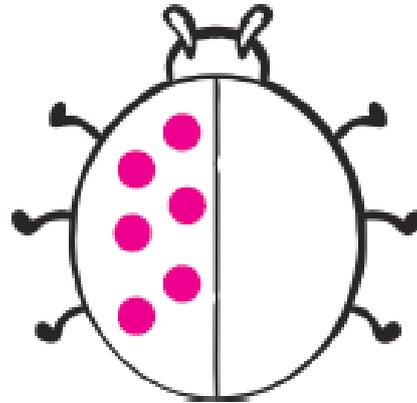
Double 4 is _____

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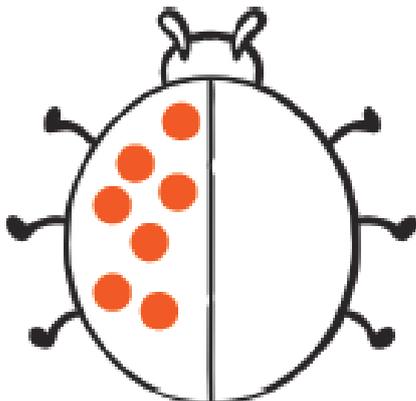
Ladybird Doubles



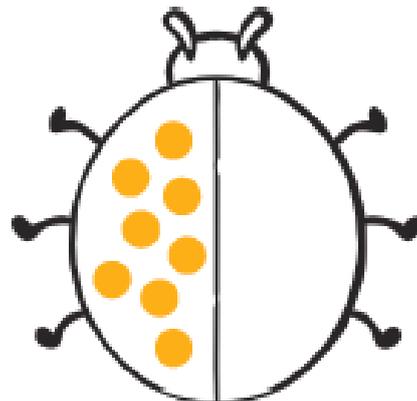
Double 5 is _____



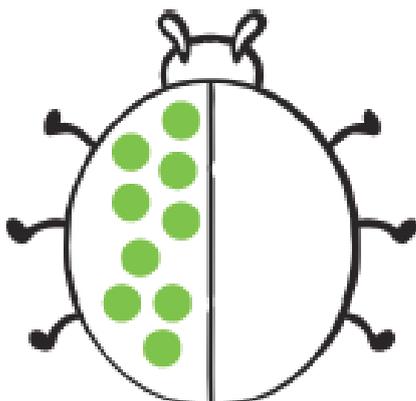
Double 6 is _____



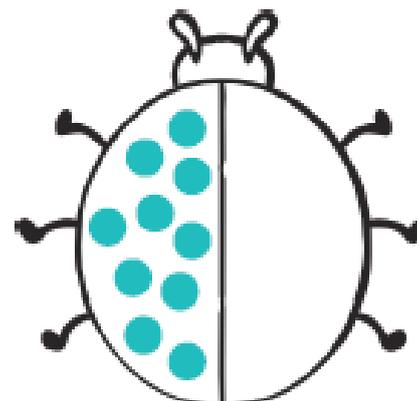
Double 7 is _____



Double 8 is _____



Double 9 is _____



Double 10 is _____

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Ditty 3: a man and a dog

Speed Sounds - read the sounds (not the letter name)

i a m n g p d s t o

Green Words - read these words by blending the sounds together

tin man dog map pot pan and
dig digs

Red Words - read these words but tell your child the word if they get stuck

the

a man and a dog and a map

the dog digs

a pot

a tin

a pan



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

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Ditty 17: fish

Speed Sounds - read the sounds (not the letter name)

ck sh g r t e a o l w d n s
i u

Green Words - read these words by blending the sounds together

rock wish luck sit get rod net on

Red Words - read these words but tell your child the word if they get stuck

I me

I get a rod

I get a net

I sit on a rock

wish me luck



Remember not to read the Ditty to your child first.
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