



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance, children who are sent home will receive a workbook and stationery along with a bespoke work pack designed by the class teacher. Online "live" lessons will take place from the same day if possible, or the following day. These live lessons will take place on Google Classroom.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, due to the nature of some aspects of the Art and Design curriculum, lessons have had to be adapted to allow the same learning to be delivered without the need of additional resources.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

FS2 and Y1	<p>There are <b>20 minute “live” lessons</b> using Google Classroom. In addition to this, there is an expectation that children access their learning for <b>2 hours minimum</b> each day.</p> <p>Total <b>minimum</b> learning time: 2 hours 20 minutes.</p> <p>This is the adult directed learning time and should be balanced with play through learning, and child led learning.</p>
Y2	<p>There is a daily <b>1 hour “live” lesson</b> using Google Classroom. In addition to this this, there is an expectation that children access their learning for <b>2 hours minimum each day</b>.</p> <p>Total <b>minimum</b> learning time: 3 hours.</p>
KS2 (Y3 – Y6)	<p>There is a daily <b>1 hour “live” lesson</b> using Google Classroom. In addition to this this, there is an expectation that children access their learning for <b>3 hours minimum each day</b>.</p> <p>Total <b>minimum</b> learning time: 4 hours.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

We are using Google Classroom to deliver “live” lessons to all pupils. Work for children to complete is uploaded to Google Classroom daily, and completed work should be submitted here for feedback and marking by a teacher.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. **Please contact the school office if you need support or assistance to help your child access online learning.**

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Google Classroom
- recorded teaching (video/audio recordings made by teachers)
- textbooks and reading books pupils have at home or have access to via Google Classroom
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – these will be embedded where appropriate on Google Classroom

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect children to access the daily “live” lesson at their allocated time slot delivered by their class teacher. In addition to this, we expect children to complete the work set on Google Classroom in a timely fashion (working to deadlines) and to the same high standards that they would keep in school.

While on “live” lessons, we expect parents to supervise the correct and proper use of the platform as a learning tool. Parents should also support the school and their child in helping children to establish a safe and familiar routine while at home and engaging with remote learning. This includes allowing the children a calm, quiet space to study. If a parent feels like they support or help in doing this, they should contact the school office immediately.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will continue to take a daily register of attendance, including those children who are engaging with the “live” lessons on Google Classroom, and those who are submitting work. Children are required by law to engage with remote education and the school will chase up any absences as per our Attendance Policy.

Class teachers will phone families who are not engaging with work to check in and to assist families with accessing their learning online. Parents/carers will be informed by the school if there are any concerns.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children's learning will continue to be assessed in line with our Assessment and Feedback Policy where possible. Children should expect feedback on work that is submitted on Google Classroom, along with moving on points or additional challenges to deepen/extend learning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Children identified as having additional needs are taught on Google Classroom in a smaller class alongside their year group to allow the extra support and teaching input to be delivered.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating but the majority of the peer group are in school, the school office will email or post a pack of work to be completed. These packs include Maths, Spelling and Grammar and Writing activities. The completed work should be returned to your child's class teacher when they return to school after their isolation period.