



Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	Hobbies and Holidays		The trouble and triumph of transport		Whole school topic: The Queen's platinum jubilee	Go Green
	<u>History</u> Leisure time and holidays What is/was it like to be a child now? 50 years ago and 100+ years ago? <u>DT – Mechanisms – Sliders and Levers</u> Possible project: Poster/postcard or moving toy with a slider/lever.	<u>Geography</u> Hot and Cold 'Where would you go and what would you take?' <u>Art – Hot and Cold colours</u> Exploring tints and hues in paint and collage	<u>History</u> Transport 'How and why has transport changed?' [Include significant individual] <u>DT – Mechanisms – Wheels and Axis</u> Possible project: Push/pull vehicle.	<u>Geography</u> Living on Gleadless Valley 'Should Bankwood Close to closed to traffic?' <u>Art – What's our view?</u> Exploring line: observational drawings of buildings and vehicles Creating textures – rubbings, clay relief, printing	<u>History</u> Who is Queen Elizabeth II and why is she important? <u>Art – A royal portrait</u> Artist study: official portraits, stamps and coins Apply knowledge and skills: Line and colour	<u>Citizenship</u> Global warning - How can we save the north pole? (link to hot and cold – melting ice at the poles and living on Gleadless Valley, traffic pollution) <u>DT Life Skills– Food – Preparing Fruit and Vegetables</u> Link to Science: Fruity snack from plants we have grown.
	<u>Maths</u> Time Place value (within 10) Addition & subtraction (within 10) Using & applying (within 10)	<u>Maths</u> Place value (within 20) Addition & subtraction (within 20) Using & applying (within 20)	<u>Maths</u> Addition & subtraction (within 20) Using & applying (within 20) Place value (within 50)	<u>Maths</u> Measures- length and height Measures- weight and volume	<u>Maths</u> Multiplication and division Fractions Money	<u>Maths</u> Position and direction Time Place Value (within 100)
	<u>Science</u> Seasonal change & Weather <u>Maths</u>		<u>Science</u> Everyday materials		<u>Science</u> Animals, including humans Plants	



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Y2	Sheffield is super			Islands and Oceans	Whole school topic: The Queen's platinum jubilee	Islands and Oceans
	<u>History</u> Homes in Sheffield– from castle to high rises 'Who lived here and how have homes changed?' [Significant Event] <u>DT – Structures – Freestanding Structures</u> Possible project: Build a castle with a drawbridge/other moving part.	<u>Geography</u> The United Kingdom 'Cities, Seas and Countryside' Why is/was Sheffield a great place for a city? <u>Art – Sheffield Art</u> Look at local artists representations of Sheffield as inspiration for own art work Paint and collage	<u>History</u> People of Sheffield 'Who makes Sheffield super?' [Significant individual(s)] <u>Art – Portraiture including Self Portrait</u> Build on skills from Y1 unit – a royal portrait	<u>Geography</u> Voyages & Wayfinders 'How does the U.K compare to other island nations?' <u>DT Life Skills – Food – Preparing Fruit and Vegetables</u> Healthy packed lunch.	<u>History</u> Comparing the Queen's of England: What makes a good queen? <u>DT Life Skills– Textiles – Templates and Joining Techniques</u> Possible project – Bunting or headdress/puppet.	<u>Citizenship</u> What is the problem with plastic? (link to voyagers and wayfinders – plastic pollution in the oceans) <u>Art – Recycled Art</u> How can we turn our rubbish into art?
	<u>Maths</u> Time Place Value Addition and subtraction	<u>Maths</u> Measures- money multiplication and division problem solving application	<u>Maths</u> multiplication and division statistics	<u>Maths</u> geometry-position and direction time measures -temperature	<u>Maths</u> fractions problem solving application	<u>Maths</u> measures-length and height measures- mass, capacity geometry-properties of shape
	<u>Science</u> Everyday materials		<u>Science</u> Animals, including humans		<u>Science</u> Life cycles and life processes Plants	



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Y3	Britain from the beginning			Earth strikes back	Whole school topic: The Queen's platinum jubilee	Earth strikes back
	<u>History</u> 'Britain through the ages' Ice, Stone and Iron 'How did life in Britain begin?' <u>DT – Textiles – Templates and Joining Techniques</u> Basket weaving	<u>Geography</u> United Kingdom 'How were caves and caverns in the Peak District formed?' [Regional Study] <u>DT – Mechanical Systems – Pneumatics</u> Possible project: Dump truck link to mining. <u>Art- Local Art</u> Peak District	<u>History</u> The Romans 'What did the Romans do for us?' <u>Art</u> Mosaics	<u>Geography</u> Natural disasters 'How are natural disasters impacting on the world today?'	What is a jubilee and why do we celebrate?	<u>Citizenship</u> Human vs Nature What will our planet be like in 100 years? <u>DT – Structures – Shell Structure</u> Possible project: Keep-safe box <u>DT Life Skills – Food – Healthy and Varied Diet</u> Sustainable food.
	<u>Maths</u> Time Place Value addition and subtraction problem solving application	<u>Maths</u> Multiplication and division problem solving application	<u>Maths</u> Measures length and perimeter Geometry – properties of shape Measure- mass and capacity	<u>Maths</u> money Multiplication and division problem solving application	<u>Maths</u> Fractions Measures- time problem solving application	<u>Maths</u> Statistics problem solving application
	<u>Science</u> Plants Rocks		<u>Science</u> Animals Including Humans	<u>Science</u> Forces and magnets Light		



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Y4	Europe		The power of water		Whole school topic: The Queen's platinum jubilee	Conservation
	<u>History</u> Ancient Greece 'How have Greek life and achievement influenced the western world?' <u>Art – Stories in Greek pottery</u>	<u>Geography</u> Coasts and Mountains Would you recommend Greece or the Alps for a European holiday? [European Regional Study] <u>DT – Electrical Systems –Circuits and Switches / Programming and Control</u> Possible project: Torch / nightlight– link to science and upcoming geography.	<u>History</u> Egypt and other ancient civilisations. 'What can be learnt from the achievements of earliest civilisations?' <u>Art – Ancient Art study</u> Learning from ancient art styles and techniques to influence or own artwork	<u>Geography</u> Rivers and Waterways 'Why were both Sheffield and the ancient civilisations built on rivers?' <u>DT – Mechanical Systems – Levers and Linkages</u> Possible project: Poster/class display.	<u>History / Geography</u> How has Britain changed since the Queen's coronation?	<u>Citizenship</u> Conservation What can we do now to save our planet for the future? <u>DT – Structures – Shell Structures using CAD</u> Possible project – Environmentally friendly packaging. <u>DT Life Skills – Food – Healthy and Varied Diet</u> Sustainable food.
	<u>Maths</u> Place Value Addition and subtraction Measures- length and perimeter	<u>Maths</u> Multiplication and division measures – area (link to multi)	<u>Maths</u> Multiplication and division Fractions (link to division)	<u>Maths</u> decimals -measures money geometry -position and direction	<u>Maths</u> statistics-voting Problem solving application	<u>Maths</u> Measures -time Geometry-properties of shape
	<u>Science</u> Electricity Animals including humans		<u>Science</u> States of Matter Sound		<u>Science</u> Living things – Habitats	



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Y5	Settlers		The Americas		Whole school topic: The Queen's platinum jubilee	Democracy or dictatorship?
	<u>History</u> Anglo-Saxons & Vikings 'Settlers & Invaders: Where and why did they settle?' <u>DT Life Skills– Textiles – Combining Different Fabric Shapes</u> Weaving or simple pattern and clothing design. <u>DT – Structures – Shell structures</u> Maths application- DT longhouses area volume perimeter angles 3D shape – structures	<u>Geography</u> Settlements & Trade 'How has urbanisation impacted on people and the environment?' <u>Art- Urban Art Linked to Sheffield Artists</u> Pete Mckee Bryn Hughes Phlegm	<u>History</u> The Aztecs & Mayans 'How did non-European societies differ?' <u>DT – Mechanical systems – pulleys or gears.</u> How to make a pyramid? How can we place the last stone at the top?	<u>Geography</u> Central & South America Does it always rain in the rainforest? <u>DT Life Skills– Food – celebrating culture and seasonality</u> Plant-based cooking.	What makes a successful royal reign?	<u>Citizenship</u> Who makes the rules?
	<u>Maths</u> Time Place Value Addition and subtraction Measures- perimeter/area- area pre teach multi	<u>Maths</u> Multiplication and division position and direction (lat and long link)	<u>Maths</u> Shape-angles Fractions	<u>Maths</u> Decimals and percentages problem solving application	<u>Maths</u> Statistics position and directions	<u>Maths</u> converting units volume problem solving application project based
	<u>Science</u> Changes to materials		<u>Science</u> Living things – habitats Animals including humans		<u>Science</u> Earth & Space Forces	



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Y6	Diversity		The world at war		Whole school topic: The Queen's platinum jubilee	Regeneration
	<u>History</u> From slavery to 'Black Lives Matter' Are we equal? <u>Art- Portraiture</u> Henri Matisse	<u>Geography</u> North America 'How diverse are the Americas?' <u>DT – Mechanical Systems – CAMS</u> Possible project: Shop window display.	<u>History</u> The World at War 'Why does the world go to war?' <u>DT – Electrical systems – Monitoring and control</u> Possible project - Automatic nightlight <u>Art- Still life</u> War memorabilia	<u>Geography</u> The World 'How has the world changed as a response to wars?' <u>DT – Electrical systems – More complex switches and circuits</u> Possible project - Alarm for valuable artefact.	Why does Britain have a monarch?	<u>Citizenship</u> Regeneration: How can we improve our area? <u>DT Life Skills– Food – celebrating culture and seasonality</u> Plant based cooking.
	<u>Maths</u> Time Place Value. Addition and Subtraction. Multiplication and Division	<u>Maths</u> Fractions Geometry – position and direction.	<u>Maths</u> Fractions, decimals and percentages Algebra	<u>Maths</u> Measurement – converting units Perimeter, area and volume Ratio Statistics	<u>Maths</u> Properties of shape Problem solving Real world application	<u>Maths</u> Consolidation Problem solving Real world application and transition
	<u>Science</u> Evolution and Inheritance		<u>Science</u> Electricity Light		<u>Science</u> Animals including humans Living things and their habitats	

