



Vision Statement

At the heart of our school and curriculum is our vision for our children. Our vision is based on our belief that the purpose of primary education is to nurture children to learn and grow in a safe, happy and stimulating environment. We believe in setting our children ambitious targets and supporting every one of them to reach for their full potential, through the provision of a curriculum tailored to their individual needs. Our dedicated team ensure exciting learning opportunities to inspire progress both within the classroom and the wider community.

It is our vision, that our children are supported to make accelerated progress by:

- Being healthy and happy individuals.
- Being articulate to express themselves to a variety of audiences.
- Being confident to take a risk in order to open up wider opportunities.
- Becoming contributory members of the school and wider community.
- Becoming fluent and confident readers and mathematicians from an early age.

Our core values of pride, progress and responsibility are woven into all aspects of school life.

PRIDE Children and staff take pride in our school and their achievements and strive for excellence. High standards are maintained in all areas of school life and as such the expectations for good learning behaviour and conduct are intrinsic. We have an open learning culture where children and staff learn from insightful feedback from peers and mentors, and as such are resilient learners and take pride in the achievements of themselves and others.

PROGRESS We recognise that all of our learners, children and staff, have differing starting points and that through the building of positive working relationships and in the right environment can be supported to progress. A combination of our bespoke curriculum and priority of ensuring quality first teaching in all classes and for all children ensures success and progress for all.

RESPONSIBILITY Learning at Bankwood extends beyond the academic. Children are taught to become responsible members of our school community. Through both the curriculum and wider opportunities offered, they are nurtured to be independent learners, reflective and with enquiring minds. As a staff we accept a joint responsibility and accountability for upholding the school values and striving to meet our vision.