



# Bankwood Community Primary School

## Providing Remote Education Information for Families

Responsibility	SLT / Governors
Date of last review	January 2023
Date of next review	

**Remote education provision:  
information for parents and carers**

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to children at home**

The first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day of a child being sent home?**

On the first day of remote education you will be signposted to our school website and asked to support your child in accessing the links listed. The websites have been selected to support your child in developing and practising their basic skills.

<http://bankwoodprimary.co.uk/home-learning/>

This can also be found by visiting the website and accessing 'Our Curriculum' tab and 'Remote Learning'.

### **Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. The children will all have access to their google classroom. There will be a timetable on here detailing the sessions that your child can access, as well as additional activities that can be accessed to support a broad and balanced curriculum.

Members of staff are available for families and children to contact if they require any support with the curriculum.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Nursery	We have no expectation for the time it will take Nursery to undertake remote education. Activities are provided as suggestions.
Reception	Approximately 2 hours learning time, in addition to a 20 minute “live” lesson using Google Classroom.  <b>Total minimum learning time: 2 hours 20 minutes.</b>  This is the adult directed learning time and should be balanced with play through learning, and child led learning.
Key Stage 1	There is a daily 1 hour “live” lesson using Google Classroom. In addition to this this, there is an expectation that children access their learning for 2 hours minimum each day.  <b>Total minimum learning time: 3 hours</b>
Key Stage 2	There is a daily 1 hour “live” lesson using Google Classroom. In addition to this this, there is an expectation that children access their learning for 3 hours minimum each day.  <b>Total minimum learning time: 4 hours</b>

## Accessing remote education

### How will my child access any online remote education you are providing?

All children have been given access to google classrooms and have their own log-ins. Work for children to complete is uploaded to Google Classroom daily, and completed work should be submitted here for feedback and marking by a teacher.

If they are unable to get online, we will work with families to ensure that they can access remote learning, this may take the form of paper packs. If children are not accessing online learning then staff will check in regularly and offer feedback via telephone.

If you need support in setting up google classroom, please contact school and we can provide advice and guidance.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- Informing families of how other devices such as games consoles can be used to support remote education
- We are able to loan some devices to families. If they need one please email [enquiries@bankwood.sheffield.sch.uk](mailto:enquiries@bankwood.sheffield.sch.uk)
- We are not currently able to offer Internet access to families who do not have it, therefore paper packs will be available. Contact should be made via the class teacher in the first instance or the school office.
- Paper based learning will be checked by the teacher each week. Learning can be handed into the school office for feedback. Class teachers will communicate this by phone.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach children remotely:

- Google classroom - all children have log ons and are able to log in and have recorded teaching each day. This platform allows work to be set and submitted and marked.
- Recorded teaching, e.g. video/audio recordings made by teachers.
- Tasks from a range of online learning providers, eg White Rose Maths.
- Printed paper packs will be available.
- Use of online activities such as Timetables Rock stars, Purple Mash.

Work will also be posted onto our school website for families to download at home.

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect children to access the daily "live" lesson at their allocated time slot delivered by their class teacher. In addition to this, we expect children to complete the work set on Google Classroom in a timely fashion (working to deadlines) and to the same high standards that they would keep in school. While on "live" lessons, we expect parents to supervise the correct and proper use of the platform as a learning tool. Parents should also support the school and their child in helping children to establish a safe and familiar routine while at home and engaging with remote learning. This includes allowing the children a calm, quiet space to study. If a parent feels like they support or help in doing this, they should contact the school office immediately.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will continue to take a daily register of attendance, including those children who are engaging with the "live" lessons on Google Classroom, and those who are submitting work. Children are required by law to engage with remote education and the school will chase up any absences as per our Attendance Policy.

Where engagement is a concern, class teachers or pastoral member of staff will phone families to check in and to assist families with accessing their learning online. Parents/carers will be informed by the school if there are any concerns.

If engagement continues to be a concern, families will be contacted by a member of the Senior Leadership Team in order to explain expectations and offer support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on children's work includes:

- Written comments provided in Google Classroom.
- Whole class feedback shared in a recorded lesson

## **Additional support for children with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teach on Google Classroom in a smaller class alongside their year group to allow the extra support and teaching input to be delivered.
- Differentiated resources provided at child's level.
- Additional guidance provided by class teacher to support child.
- Where appropriate, individual resource packs provided.
- Specific activities/resources provided for children to address support plan targets or Birmingham toolkit areas.

## **Remote education for individual children who are self-isolating**

Where individual children need to self-isolate but the majority of their peer group remains in school, remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the case of an individual child self-isolating but the majority of their peers remaining in school, the remote education offer will be slightly different to that described above as class teachers will be managing both in school and remote education. However, the remote education provided will be in line with the curriculum being taught in school.

The school office will email or post a pack of work to be completed. These packs include Maths, Spelling and Grammar and Writing activities. The completed work should be returned to your child's class teacher when they return to school after their isolation period.

The class teacher will call once per week to check on well-being and remote learning progress.

The pastoral team will also call if the child isolating is classed as vulnerable.

## **Named Senior Leader with responsibility for Remote Education**

The senior leader with overarching responsibility for the quality and delivery of remote education, including that provision meets expectations for remote education is Sarah Reynolds (Head of School), supported by Assistant Headteachers: Heather John and Lindsey McGrath.