

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6607.46
Total amount allocated for 2022/23	£8004
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£14611.46

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	93.2%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	15.2%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20.3%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime club and PE lesson provided by external sports agency (LINKs), as well as biking and sports day	PE and lunchtime clubs run by coaches for KS2 children to join in with	£1000	Activities set up that encourage children to participate and be more active	Club to continue next year with the addition of KS1
Lunchtime club and PE lesson provided by external sports agency (SUFC)	PE and lunchtime clubs run by coaches for KS2 children to join in with	£2160	Activities set up that encourage children to participate and be more active	Club to continue next year with the addition of KS1
Equipment for PE lessons and lunchtime clubs	Vital equipment to deliver a variety of safe and interesting PE lessons and sport activities	£3872.14	Children are familiar with equipment and rules in lessons and clubs	Further equipment to be bought for next year to support lessons and clubs

Get Set 4 PE purchased for all lessons	Quality PE lessons and planning available for teachers to use to ensure effective PE lessons are taught	£495	Children have quality PE lessons taught which show progression	Look into Get Set 4 PE brain breaks as additional purchase to help refocus children
Y4 and Y5 swimming	Children in Y4 and Y5 to participate in weekly swimming lessons	£15,718.61	Children will learn to swim competently, confidently and proficiently over a distance of at least 25 metres	Y4 next academic year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SEMH KS1 lunchtime club and breakfast club	Chosen children with SEMH needs to participate in a club at lunchtime and first thing in the morning to regulate.	Free	Activities set up that help children to regulate in the morning prior to learning starting and at lunchtime	Continue into next academic year
SEMH KS2 breakfast club	Chosen children with SEMH needs to participate in a club at lunchtime and first thing in the morning to regulate.	Free	Activities set up that help children to regulate in the morning prior to learning starting and at lunchtime	Continue into next academic year

KS1 sensory circuits in morning and after lunch	Chosen children in Y1 participate in 10 minutes of daily sensory circuit time before learning begins in a morning and after lunch	Free	Activities set up that encourage children to participate and be more active. Children return to class more focused and ready to learn.	Continue into next academic year
Play Leaders to support lunchtime activities	KS2 children trained to deliver 1 lunchtime activity to KS1 and KS2 children.	Free	Activities set up and delivered – 1 per week. Rota of play leaders. Awards handed out in weekly assembly.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coordinator network sessions	Coordinator meeting to gain new knowledge and be updated on changes	Free	Knowledge and ideas taken back to school and shared. All put into practice.	

PE lessons provided by external sports agency (SUFC) (LINKs) to support staff development	PE lead by coaches for KS2 children for staff to increase confidence, knowledge and skill	See KI1	Teachers observe and better their subject knowledge for own delivery of PE sessions	
Get Set 4 PE purchased for all lessons	Quality PE lessons and planning available for teachers to use to ensure effective PE lessons are taught	£495	Children have quality PE lessons taught which show progression	Look into Get Set 4 PE brain breaks as additional purchase to help refocus children
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bikeability training provided for KS2 children, as well as an after school bike club	All children in KS2 offered bike training in school; learning about road safety and correct riding.	Part of LINKs package	Children will learn how to ride a bike safely.	

Scooter training provided for KS1 children	All children in KS1 offered scooter training in school; learning about road safety.	Free (Mode Shift Stars)	Children will learn how to ride a scooter safely.	
Multisports club for Y5 and Y6	Upper KS2 children to learn a mixture of games and sports after school, led by an external sports coach.	Part of LINKs package for 6 weeks	Children will participate and enjoy a range of sports after school.	Consider next academic year, more than 6 weeks. Run throughout school year.
Multiports club for Y3 and Y4	Lower KS2 children to learn a mixture of games and sports after school, led by an external sports coach.	FREE ActivKidz 4 weeks	Children will participate and enjoy a range of sports after school.	Consider next academic year
Y6 residential to RobinWood	Y6 children participate in a range of sports and outdoor adventure activities	£5625	Children will learn new skills and build confidence, resilience and enjoy a range of activities they haven't taken part in previously	

Y4 and Y5 swimming	Children in Y4 and Y5 to participate in weekly swimming lessons	See KI1	Children will learn to swim competently, confidently and proficiently over a distance of at least 25 metres	Y4 next academic year
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day	All children participate in Sports Day	Free (Part of LINKs package)	All children participate in sport competitions with their year group and through sports day activities.	

Signed off by	
Head Teacher:	Sarah Reynolds
Date:	04.10.23

Subject Leader:	Adam Keywood
Date:	04.10.23
Governor:	Angela Lant
Date:	