





















Y1 Wider Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED/RSHE	Jigsaw	 Being Me in My World	 Celebrating Difference	 Dreams & Goals	 Healthy Me	 Relationships	 Changing Me
Science	Snap science	Using our senses	Looking at animals	Seasonal changes.	Everyday materials.	Plant detectives.	Changing world: Plants.
History	Kapow		How am I making history?		How have toys changed?		How have explorers changed the world?
Geography	Kapow	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
Art	Kapow		Drawing: Make your mark		Sculpture and 3D: Paper Play		Painting and mixed media: Splash
DT	Kapow	Structures: Constructing a windmill		Textiles: Puppets		Cooking and nutrition: Fruit and vegetables	
RE	Sheffield SACRE	Christianity Myself		Christianity and Islam Celebrations and festivals		Christianity and Islam Stories of Jesus	
Computing	Kapow	Computing systems and networks 1: Improving mouse skills	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the moon	Programming bee-bots: Option 1: Beebots	Digital imagery Option 1: Google	Introduction to data
Music:	Charanga	My musical heartbeat	Dance, sing and play	Exploring sounds	Learning to listen	Having fun with improvisation	Let's perform together
PE	Get set4PE	Fundamentals Ball Skills	Dance (Coach) Gymnastics	Yoga Fitness	Invasion Ball Skills	Team Building Target Game	Sending and receiving Striking and fielding

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED/RSHE	Jigsaw	 Being Me in My World	 Celebrating Difference	 Dreams & Goals	 Healthy Me	 Relationships	 Changing Me
Science	Snap science	Good Choices - Materials	Materials - Shaping up	Habitats 6 lessons	Growing seeds and bulbs 5 lessons	Growing healthy plants 5 lessons	Growing up (animals and humans) 6 lessons
History	Kapow		How was school different in the past?		How did we learn to fly?		What is a monarch?
Geography	Kapow	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
Art	Kapow	Craft and design: map it out		Painting and mixed media: life in colour		Sculpture and 3DF: Clay houses	
DT	Kapow		Structures: baby bear's chair		Mechanisms: Fairground wheel		Mechanisms: Making a moving monster
RE	Sheffield SACRE	Christianity Leaders		Islam and Christianity What does it mean to belong?		Christianity and Islam Believing	
Computing	Kapow	Catch up unit	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Programming 2: Scratch Jr	Computing systems and networks 2: Word processing	Data handling: International Space Station
Music	Charanga	Pulse, rhythm and pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
PE	Get set4PE	Fundamentals Fitness	Dance (Coach) invasion	Ball skills Gymnastics	Net and wall Target games	Athletics Sending and receiving	Striking and fielding Athletics









Y3 Wider Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED/RSHE	Jigsaw	 Being Me in My World	 Celebrating Difference	 Dreams & Goals	 Healthy Me	 Relationships	 Changing Me
Science	Snap science	Rock detectives.	Amazing bodies.	The power of forces.	Can you see me?	How does your garden grow?	
History	Kapow		British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Key learning: <ul style="list-style-type: none"> - To use the terms AD and BC. - To use evidence to explore. - To compare Iron Age and Bronze age. 		What did the ancient Egyptians believe?		British History 2: Why did the Romans settle in Britain?
Geography	Kapow	Why do people live near volcanoes?		Who lives in Antarctica? Key learning: <ul style="list-style-type: none"> - Human and physical features of Antarctica. To understand Shackleton's route to Antarctica.		Are all settlements the same?	

				-Plan a simple route around school using compass points. (fieldwork)			
Art	Kapow		Drawing: growing artists		Craft and design: Ancient Egyptian scrolls		Sculpture and 3D: Abstract shape and space
DT	Kapow	Cooking and nutrition: eating seasonally		Digital world: wearable technology		Structures: Constructing a castle	
RE	Sheffield SACRE	Christianity Beliefs and questions		Christianity Religion, family and community		Christianity and Islam The journey of life and death	
Computing	Kapow	Catch up unit 1	Catch up unit 2	Computing systems and networks: Networks and the internet	Programming: Scratch	Computing systems and networks 3: Journey inside a computer	Data Handling: Comparison cards databases
Music	Charanga	Writing music down	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening night
PE	Get set4PE	Football Basketball	Tag Rugby Netball	Dance Hockey	Gymnastics Fitness	Cricket Tennis	Athletics Rounders



Y4 Wider Curriculum Overview







		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED/RSHE	Jigsaw	 Being Me in My World	 Celebrating Difference	 Dreams & Goals	 Healthy Me	 Relationships	 Changing Me
Science	Snap science		In a state	In a state	Good Vibrations	Where does all that food go?	Switched on Changing the world and who am I?

History	Kapow		How have children's lives changed? Key learning: - Victorians - To use a range of sources - Impact- why has it changed? How are the lives of children now compared to the Victorians?		British History 3: How hard was it to invade and settle in Britain?		British History 4: Were the Vikings raiders, traders or settlers?
Geography	Kapow	Why are rainforests important to us?		What are rivers and how are they formed?		Where does our food come from? Key learning: -To explain the impact of food choices on the environment. - To understand where different foods come from. -To collect data about where our school dinner come from (fieldwork)	
Art	Kapow	Drawing: power prints		Paint and Mixed media: light and dark		Craft and design: Fabric of nature	
DT	Kapow		Structure: Pavilions		Mechanical systems: making a slingshot car		Electric systems: torches
RE	Sheffield SACRE	Christianity and Hinduism Inspirational people in today's world		Judaism, Christianity, Buddhism and Islam Inspirational people from long ago		Christianity and Islam Symbols and religious expression	
Computing	Kapow	Catch up unit 1	Catch up unit 2	Computing systems and networks	Further coding with scratch L1-L3 Computational thinking L1&2	Creating media: Website design	Data handling: Investigating weather

Music	Charanga	Musical structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and improvisation	The show must go on!
PE	Get set4PE	Tag Rugby Netball	Football Basketball	Gymnastics Fitness	SWIMMING Dance Hockey	SWIMMING Cricket Tennis	SWIMMING Athletics Rounders









Y5 Wider Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED/RSHE	Jigsaw	 Being Me in My World	 Celebrating Difference	 Dreams & Goals	 Healthy Me	 Relationships	 Changing Me
Science	Snap science	The earth and beyond	Feel the force	Circle of life	Reproduction in plants and animals	Get sorted and everyday materials (see lesson overview).	Marvellous materials and all change (see lesson overview).
History	Kapow		British history 5: What was life like in Tudor England? Key learning: - Tudors. - To use a wide range of sources. - To use and extract evidence.		What did the Greeks ever do for us?		How did the Maya civilisation compare to the Anglo Saxons?
Geography	Kapow	What is life like in the alps?		Why do oceans matter? Key learning: -To understand the importance of oceans and coral		Would you like to live in the desert?	

				reefs. - To understand the impact humans have on oceans and coral reefs. - To (fieldwork)			
Art	Kapow		Sculpture and 3D: Interactive installation		Drawing: I need space		Painting and mixed media: Portraits
DT	Kapow	Electric systems: doodlers		Mechanical systems: making a pop-up book		Cooking and nutrition: What could be healthier	
RE	Sheffield SACRE	Christianity Religion and the individual		Islam, Hinduism, and Buddhism Beliefs and questions		Christianity Judaism and Islam Worship and scared places	
Computing	Kapow	Catch up unit 1	Catch up unit 2	Computing systems and networks: Search engines	Programming 1: Music	Creating media: Stop motion animation	Data handling: Mars Rover 1
Music	Charanga	Melody and harmony in music	Sing and play in different styles	Composing and chords	Enjoying musical styles	Freedom to improvise	Battle of the bands!
PE	Get set4PE	Football Basketball	Tag Rugby Netball	Dance Hockey	Gymnastics Fitness	Cricket Tennis	Athletics Rounders



Y6 Wider Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED/RSHE	Jigsaw	 Being Me in My World	 Celebrating Difference	 Dreams & Goals	 Healthy Me	 Relationships	 Changing Me
Science	Snap science	Body pump	Body health	Light up your world	Everything changes	living things and their habitats	Danger! Low voltage
History	Kapow		What does the census tell us about our local		British history 6: What was the impact of World		Unheard histories: who should go on a

			area? Key learning: - To use a range of sources. - To find out about Victorian life. - To compare Victorian life with today.		War II on the people of Britain?		banknote?
Geography	Kapow	Why does population change?		Where does our energy come from? Key learning: -To define renewable and non-renewable energy. - To - To explain the best location of solar panels in school (fieldwork).		Can I carry out an independent fieldwork enquiry?	
Art	Kapow	Craft and design: photo opportunity		Drawing: making my voice heard		Sculpture and 3D: Making memories	
DT	Kapow		Textiles: waistcoats		Structure: playground		Digital world: Navigating the world
RE	Sheffield SACRE	Judaism, Islam and Christianity Teaching wisdom, and authority		All religions Religion, family and communities		Christianity, Judaism and Islam Beliefs in action in the world	
Computing	Kapow	Catch up unit 1	Bletchley Park	History of Computers	Catch up unit 2	Introduction to Python	Big data 1
Music	Charanga	Music and technology	Developing ensemble skills	Creative composition	Musical styles connect us	Improvising with confidence	Farewell tour
PE	Get set4PE	Tag Rugby Netball	Football Basketball	Gymnastics Fitness	Dance Hockey	Cricket Tennis	Athletics Rounders



Log in
information for
schemes

Jigsaw	Snap science	Kapow
Username: S141LW Password: %JigsawPSHE21	Individual logins	Individual logins
	Charanga	Get Set 4 PE
	Individual logins	Username: enquiries@bankwood.sheffield.sch.uk Password: 9289td3m