

Bankwood History Key-skills: End of year expectations

	Events	Chronology	Enquiry	
Y1/Y2 phase	<p>Know and recount episodes from stories about the past</p> <p>Show knowledge and understanding of aspects of the past beyond living memory, and of some of the main events and people they have studied</p> <p>Beginning to recognise that there are reasons why people in the past acted as they did.</p>	<p>Recognise the distinction between present and past in their own and other people's lives</p> <p>Show their emerging sense of chronology by placing a few events and objects in order, and by using everyday terms about the passing of time</p> <p>Pupils show their developing sense of chronology by using terms concerned with the passing of time, by placing events and objects in order, and by recognising that their own lives are different from the lives of people in the past</p>	<p>They are beginning to identify some of the different ways in which the past is represented</p> <p>They find answers to some simple questions about the past from sources of information</p> <p>They observe or handle sources of information to answer questions about the past on the basis of simple observations.</p>	
Children working above expected				
Children working at expected				
Children Working below expected				

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	Events	Chronology	Enquiry	
Y3/4 phase	<p>They show knowledge and understanding of some of the main events, people and changes studied.</p> <p>They are beginning to give a few reasons for, and results of, the main events and changes.</p>	<p>Pupils show their developing understanding of chronology by their realisation that the past can be divided into different periods of time,</p> <p>their recognition of some of the similarities</p> <p>and differences between these periods, and their use of dates and terms</p>	<p>They identify some of the different ways in which the past is represented</p> <p>They use sources of information in ways that go beyond simple observations to answer questions about the past.</p> <p>They are beginning to produce structured work, making appropriate use of dates and terms.</p>	
Children working above expected				
Children working at expected				
Children working below expected				

Bankwood History Key-skills: End of year expectations

	Events	Chronology	Enquiry	
Y5/6 phase	<p>They describe some of the main events, people and changes.</p> <p>They give some reasons for, and results of, the main events and changes.</p> <p>They use this to describe features of past societies and periods and to begin to make links between them</p> <p>They describe and make links between events and changes and give reasons for, and results of, these events and changes.</p>	<p>Pupils show factual knowledge and understanding of aspects of the history of Britain and the wider world.</p> <p>They use this to describe characteristic features of past societies and periods,</p> <p>and to identify changes within and across different periods</p>	<p>They show some understanding that aspects of the past have been represented and interpreted in different ways</p> <p>They know that some events, people and changes have been interpreted in different ways and suggest possible reasons for this.</p> <p>They are beginning to select and combine information from different sources.</p> <p>Using their knowledge and understanding, pupils are beginning to evaluate sources of information and identify those that are useful for particular tasks.</p> <p>They select and organise information to produce structured work, making appropriate use of dates and terms.</p>	
Children working above expected				
Children working at expected				
Children working below expected				