

FS2 Home Learning Tasks – Week beginning Monday 29th June 2020

Maths

This week we will be learning about capacity. Capacity is the amount of liquid (such as water) or amount of solids (such as rice) that can be held by a container.

The key vocabulary we will be using are:

full **half full** **empty**



Can you get three cups in your house and fill one with water to the top, half fill the next one and leave the last one empty? What happens when you keep adding water when the cup is full?

Can you colour in the containers below to show one full, one half full and one empty?

PE

Thank you to those people who completed a challenge every day last week. We hope the activities are helping you to reach your 60 minutes of physical activity per day. Please click on this link then select week 5 to keep up with Mr Malkin and the Links team!

<http://links-ssp.com/keep-active-keep-healthy/primary-mainstream-schools/>

Your task this week

Do you like pirates? It's time to walk the plank! Practise your travelling and balancing skills with this simple activity at home. Make sure you do not fall in!

<https://www.youtube.com/watch?v=KeSOVVd-vMg&feature=youtu.be>

Please email a photograph of video of you completing this activity.

Story time

Ask your adult to play or read *The Lighthouse Keeper's Lunch* with you again.

Watch this video to see a real life lighthouse. <https://youtu.be/QbyGznyf7BI>

Talk with your grown up and describe what you would be able to see/hear/smell/touch and taste. Use the sheet below to write down your ideas!



Read Write Inc

Keep practising your green and red words! Read the two dittys on the next page with your grown up.

Green words

Sound out these words using Fred fingers/talk and then blend.

hop	back	wish
van	shop	jet
met	quit	next
went	fast	dug

Red words

You need to learn these words by sight. Remember you cannot sound out these words.

You have seen some of these before. Practise again to become confident with them.

like	saw
I'm	one
your	there
the	to

Creative Development

Lighthouses are found on the coast next to a beach. Think about the types of things we would see at the seaside - shells, sea, crabs, rocks, sand plus much more! Your task this week is to make an Ocean In a Bottle.

Together with your grown up you can talk about what you will see at the seaside and the science behind why the ingredients work together to make it look like the ocean! Please find the instructions on the next page.



We look forward to seeing what activities and learning you have been getting up to at home.

Please email your responses or questions to FS2@bankwood.sheffield.sch.uk

Emails will be answered between 9.00am and 3.30pm, Monday to Friday.

The Ocean in a Bottle

You will need:

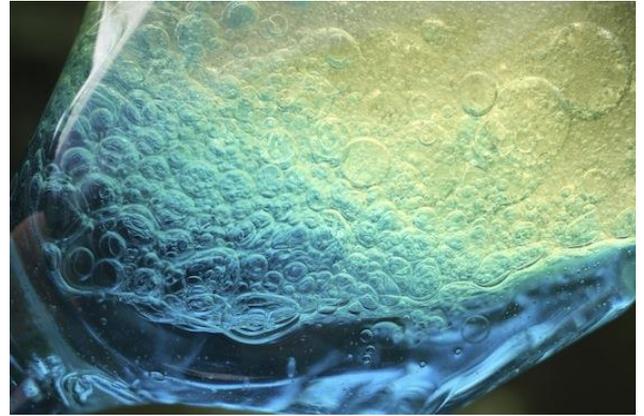
A clear plastic bottle

Blue food colouring

Vegetable oil

Water

1. Fill your bottle about 1/3 full of water.
2. Add several drops of food colouring.
3. Put the lid on and shake the bottle to mix it up.
4. Top it up with oil.
5. Tip the bottle upside down and watch your ocean come to life.
6. Keep shaking to see the magic again and again!



If you like, you could cut out some fish or starfish shapes out of foil and add it to your ocean and watch them swim.

The science behind it

Oil and water are not very good friends and do not mix together. They will separate from each other because oil is denser than water. That's why you can see the bubbles in your bottle - they are bubbles of oil!

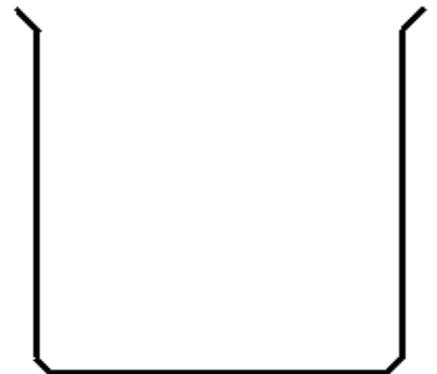
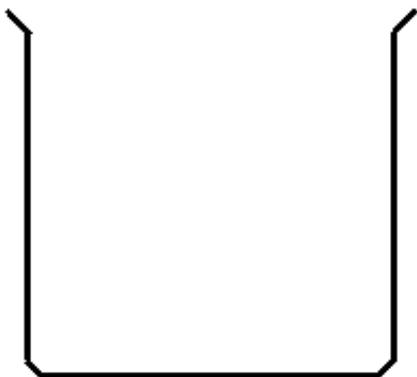
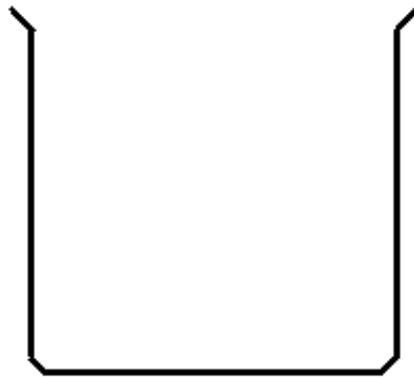
Parents/Carers: make sure it is not consumed by your child and is used with adult supervision.

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Colour the glasses in to show one full, one half full and one empty with water.



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The Lighthouse



<i>I can see...</i>	
<i>I can hear...</i>	
<i>I can touch...</i>	
<i>I can smell...</i>	
<i>I can taste...</i>	

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Ditty 23: cats

Speed Sounds - read the sounds (not the letter name)

th a f n t c h s d m i

Green Words - read these words by blending the sounds together

thin this that cat his sad mad fat

Red Words - read these words but tell your child the word if they get stuck

my

a fat cat

a sad cat

a thin cat

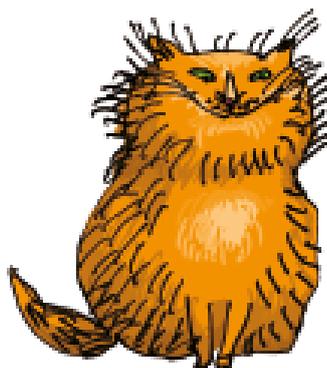
a mad cat

this cat

that cat

his cat

my cat



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

ne.

Ditty 12: a bash

Speed Sounds - read the sounds (not the letter name)

sh e a b n d l t c s m i u
g h o

Green Words - read these words by blending the sounds together

bash cut sob am hug sad big on
leg mum
dab dabs

Red Words - read these words but tell your child the word if they get stuck

I the my

a bash on my leg

sob

I am sad

mum dabs the cut

big hug



Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

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