

FS2 Home Learning Tasks – Week beginning Monday 8th June 2020

Maths

This week we are going to be looking at how to tell the time on a clock!

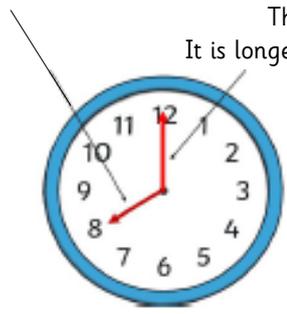
Hours and Minutes

This is the hour hand.

It is the shortest hand on the clock.

This is the minute hand.

It is longer than the hour hand.



When the long hand is pointing to 12, it is o'clock. The short hand is pointing to 8 so it is 8 o'clock.



At 7 o'clock I wake up.



I eat my dinner at 1 o'clock.



At 5 o'clock eat my tea.



At 8 o'clock I go to bed.

Ask your grown up to help you read these times. What time do you have a shower or bath? What time is your favourite TV programme? See if you can draw these times on a clock!

PE

Well done to everyone who tried last week's app. Have you ever tried yoga? Yoga is great way to keep active, increase your flexibility and stay calm. Have a look at Cosmic Kid's Youtube channel. There are loads of great videos!

<https://www.youtube.com/user/CosmicKidsYoga?app=desktop>

Your task this week

Have you ever wanted to find treasure? Well now you can! Have a go at this fun treasure chest game that will help to keep you active. Please email a photograph or video of you completing this activity!

<https://www.youtube.com/watch?v=xFrgTzhAahw&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=34&t=0s>

Story time

Listen to the story of "The Rainbow Fish" by Marcus Pfister.

<https://youtu.be/JhYJSvEOnU> Talk with your grown up. Why was the Rainbow Fish unhappy? What did the Octopus tell him to do? How did he feel in the end? Why? Think about how you make your friends feel happy like the Rainbow Fish did. Maybe you share with them, play with them or give them hugs. Use the writing frame on the next page to write how you make your friends feel special.



Read Write Inc

Keep practising your green and red words! Read the two dittys on the next page with your grown up.

Green words

Sound out these words using Fred fingers/talk and then blend.

fish	this	did
flip	back	yet
swam	wet	gill
in	long	bed

Red words

You need to learn these words by sight. Remember you cannot sound out these words.

You have seen some of these before. Practise again to become confident with them.

caught	be
for	they
all	you
me	I

Creative Development

Use any materials you have in the house to create a Rainbow fish collage. Each scale can be made of a different material, or you can use the same few materials again and again! You could use old newspapers, foil, buttons, tissue paper, leaves – it's up to you!

Layer them up to look like scales for your unique Rainbow Fish. There is a template for you to use if you wish.



We look forward to seeing what activities and learning you have been getting up to at home.

Please email your responses or questions to FS2@bankwood.sheffield.sch.uk

Emails will be answered between 9.00am and 3.30pm, Monday to Friday.

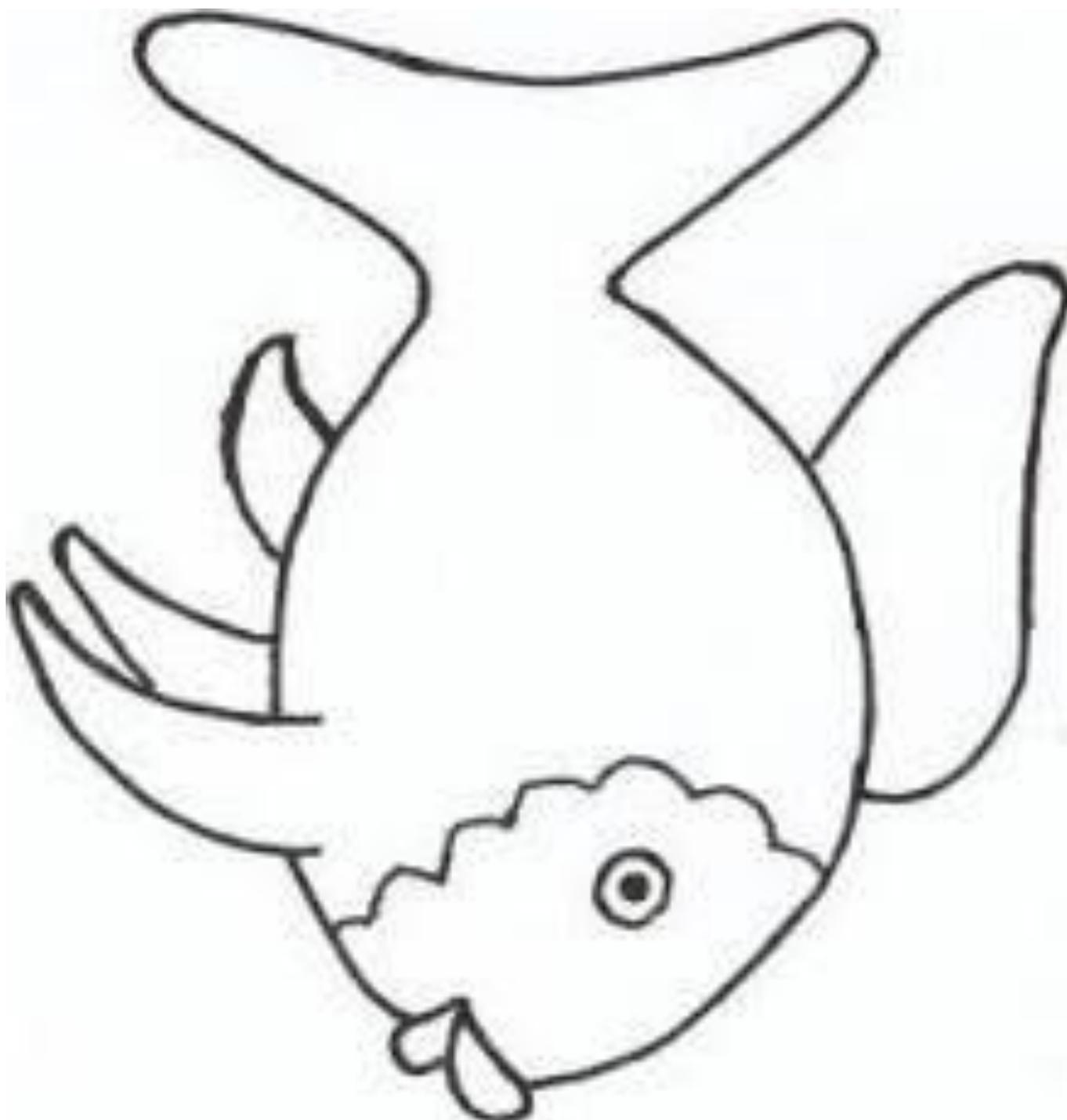
The Rainbow Fish

The Rainbow _____ made his friends feel special by sharing his scales.

I make _____ friends feel special when I...



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Ditty 19: can I?

Speed Sounds - read the sounds (not the letter name)

ch x c i a n s g t p e o b

Green Words - read these words by blending the sounds together

can get box pop

chip chips choc chocs

Red Words - read these words but tell your child the word if they get stuck

I no of

can I get chips?

no

can I get pop?

no



can I get a box of chocs?

no

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

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Ditty 7: pup in the mud

Speed Sounds - read the sounds (not the letter name)

u t b d p s n m o i

Green Words - read these words by blending the sounds together

pup mud tub mop up in tut

sit sits

Red Words - read these words but tell your child the word if they get stuck

the I

pup sits in the mud

tut tut

pup sits in the tub

I mop up the mud



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